**Accessibility Detective: Campus Access Scavenger Hunt**

Part 1: Parking & Arrival

Find an Accessible Parking Space

Record:

- Number of accessible spaces observed
- Is there a van-accessible space?
- Is the accessibility sign visible?
- Is the access aisle clearly marked?
- Is the path of travel to the accessible parking space accessible?

*Bonus*: Can a wheelchair user reach the entrance without traveling behind parked cars?

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Find a Curb Ramp

Observe:

- Smooth transition?
- Obstructions?
- Cracks or deterioration?
- Appears usable during rain or snow conditions?

*Bonus*: Estimate whether the slope appears reasonable.

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Part 2: Accessible Routes

Follow the Route Challenge: Starting at the parking area, follow the most accessible route to an entrance.

Look for:

- Changes in level
- Narrow passageways
- Surface problems
- Temporary barriers

*Document*: One positive feature and one barrier.

Protruding Object Hunt

Find:

- Sign
- Fire extinguisher cabinet
- Display
- Decorative object

*Bonus*: Does anything protrude into the travel path in a way that might create a hazard for someone with low vision?

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Part 3: Entrances & Doors

Entrance Detective: Find the primary accessible entrance.

Check:

- Accessibility signage
- Automatic opener (if present)
- Accessible route leading to entrance
- Any barriers present

*Bonus*: Find a non-accessible entrance and determine whether directional signage points to an accessible entrance.

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Doorway Challenge

Measure or estimate:

- Is there an adequate opening width?
- Is the threshold low?
- Are handles easy to operate?

*Bonus*: Would someone using a wheelchair be able to approach and open the door independently?

Part 4: Interior Access

Elevator Investigation

Find:

- Raised characters or Braille
- Audible signals
- Visual floor indicators
- Accessible call button placement

*Bonus*: Would a first-time visitor with a visual disability be able to locate and use it successfully?

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Signage Search: Find three examples of signage.

Check for:

- Raised lettering
- Braille
- High contrast
- Consistent placement

*Document* the best example.

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Part 5: Restrooms & Shared Spaces

Accessible Restroom Challenge: Find the nearest accessible restroom.

Document:

- Accessible signage
- Door accessibility
- Turning space
- Sink accessibility
- Mirror height
- Grab bars

*Bonus*: What is one improvement that could be made?

Seating & Service Areas

Locate:

- Classroom

- Conference room
- Student lounge
- Library or service counter

Look for:

- Wheelchair-accessible seating
- Knee clearance under tables
- Clear pathways
- Accessible service counters

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Final Challenge: Barrier Busters

Identify the following:

- One Accessibility Success – Something done exceptionally well.
- One Accessibility Barrier – Something that could prevent access.
- One Realistic Improvement – An improvement that could be completed within:
    - 30 days
    - 1 year
    - Future renovation

**Debrief and Discussion**

Observation

1. What accessibility features surprised you most?
2. What barriers did your team notice that might be overlooked during everyday campus operations?

3. Were there any differences in what Facilities staff noticed versus what Disability Services staff noticed?

Perspective Taking

1. What aspects of the building would be most challenging for:
    - A wheelchair user?
    - Someone with low vision?
    - Someone who is Deaf or hard of hearing?
    - Someone with a temporary injury?
2. Did any spaces technically meet accessibility requirements but still feel difficult to navigate?

Collaboration

1. How can Disability Services and Facilities partners more effectively communicate when addressing accessibility concerns?
2. What information does each department have that the other may not regularly see?

Action Planning

1. What is one "quick win" your institution could implement immediately?
2. What larger project should be prioritized?
3. What accessibility feature should become part of regular facilities inspections?